

# Weather Map Interpretation

Weather maps use many map symbols and lines to show the weather conditions in an area at a given time. In this lab, you will study the symbols used on a weather map to learn about the relationships between temperature, pressure, and winds.

## OBJECTIVES

Construct a pressure and temperature map.

Interpret a weather map.

Explain how weather patterns are related to pressure systems.

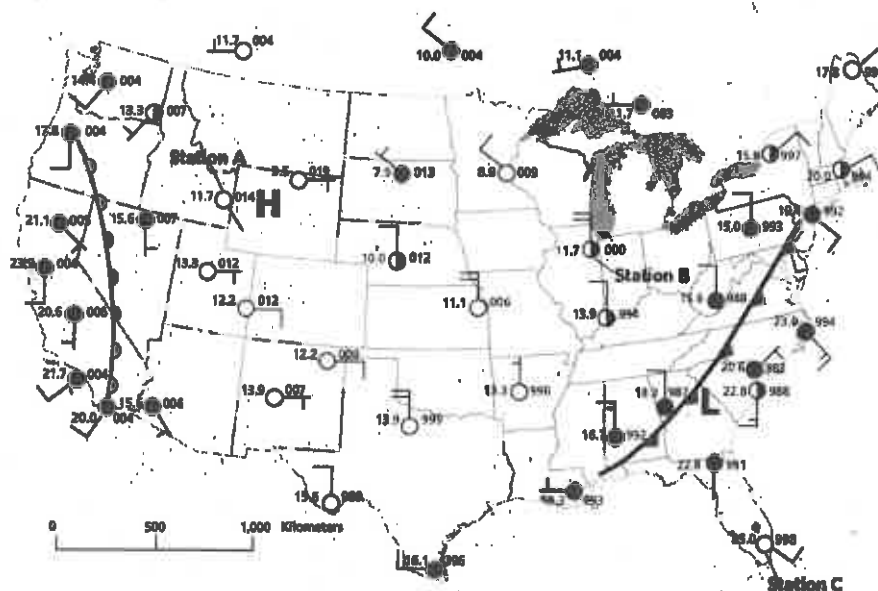
## MATERIALS

- paper
- pencil
- pencils, red and blue

## PROCEDURE

1. Use the following weather map. This map is also in Appendix E in your textbook.

- Use the map symbols on the same page of the appendix to study the map.
- The number on the right of each station on the map represents atmospheric pressure to the nearest tenth of a millibar (mb).
- The number on the left of each station represents temperature in degrees Celsius ( $^{\circ}\text{C}$ ).



**Weather Map Interpretation** *continued*

2. Use a red pencil to draw a line on your copy of the weather map that marks a 10.0 °C isotherm. (Note: An isotherm is a line that joins all places that have the same temperature.)
  - Find a station that has a temperature below 10.0 °C.
  - Find nearby stations that have temperatures above 10.0 °C.
  - Mark a point that should have a temperature near 10.0 °C between the stations.
  - Find stations that have a temperature of 10.0 °C.
  - Use a red pencil to draw a line that connects the points and the stations that have temperatures of 10.0 °C.
  - Label the isotherm with the temperature it marks.
3. Using the same method as in step 2, draw an isotherm for each of the following temperatures: 8.0 °C, 12.0 °C, 14.0 °C, 16.0 °C, 18.0 °C, 20.0 °C, 22.0 °C, and 24.0 °C.
  - Label each isotherm with the temperature it marks.
4. Use a blue pencil to draw a line on your copy of the weather map that marks a 1,001.2 mb isotherm. (Hint: This pressure appears as 012 to the right of the station.)
  - Follow the same method that you used in step 2 to draw a 1,001.2 mb isobar.
  - Label the isobar with the pressure it marks.
5. Using the same method as in step 2, lightly draw isobars for each of the following pressures: 998.4 mb (984); 998.8 mb (988); 999.2 mb (992); 999.6 mb (996); 1,000.0 mb (000); 1,000.4 mb (004); 1,000.8 mb (008); and 1,001.6 mb (016).
  - Label each isobar with the pressure it marks.

**ANALYSIS**

1. **Identifying Trends** What is the lowest temperature isotherm that you drew?

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What is the highest temperature isotherm that you drew?

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Which isotherm forms a closed loop?

**Weather Map Interpretation** *continued*

**2. Making Inferences** Does the closed isotherm that you drew show a cold air mass or a warm air mass? Explain your answer.

The closed isotherm shows a \_\_\_\_\_ air mass.

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**3. Analyzing Data** Look at the wind direction ahead of the cold front and behind the cold front. Is there a shift in the wind direction? If so, describe the shift.

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Look at the wind direction in front of the warm front and behind the warm front. Is there a shift in the wind direction? If so, describe the shift.

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**4. Identifying Trends** What is the value of the lowest-pressure isobar that you drew?

What is the value of the highest-pressure isobar that you drew?

Is either isobar a closed loop? If so, which one?

**5. Drawing Conclusions** At the time that the map shows, where was an area of low pressure?

What weather conditions would you expect to find in this area?

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At the time that the map shows, where was an area of high pressure?

What weather conditions would you expect to find in this area?

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**Weather Map Interpretation *continued***

**EXTENSION**

- 1. Making Predictions** Predict the weather conditions at Station A, 24 h after the observations for your map were made.  
 Record your predictions in the table below.  
 Make and record predictions for Station B.  
 Make and record predictions for Station C.

**PREDICTIONS OF WEATHER CONDITIONS**

Station	Pressure	Wind direction	Wind speed	Temperature	Sky condition
A					
B					
C					