# Chapter 2.2 Review

# **LESSON 2**

### Earth's Interior

Lesson Quiz A

#### Matching

Directions: On the line before each definition, write the letter of the term that matches it correctly. Each term is used only once.

- 1. made of iron crystals 2. the thinnest layer of Earth 3. includes the crust and rigid, upper mantle 4. flows like a soft plastic 5. made of liquid metal
  - 6. the thickest layer of Earth

- A. asthenosphere
- B. crust
- C. inner core
- **D.** lithosphere
- E. mantle
- F. outer core

#### True or False

**Directions:** On the line before each statement, write T if the statement is true or F if the statement is false:

- 7. Pressure and temperature decrease with depth below Earth's surface.
- 8. A compass needle points north because of Earth's magnetosphere.
- 9. By studying earthquake waves, scientists have discovered that Earth's core has two parts.
- \_ 10. Earth's geomagnetism protects the planet from dangerous cosmic rays and charged particles from the Sun.

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## Key Concept Builder

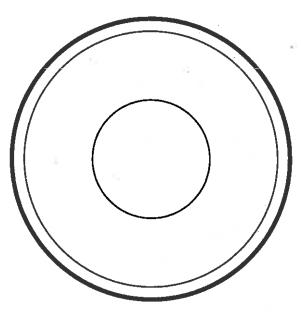


#### Earth's Interior

**Key Concept** What are the interior layers of Earth?

Directions: Use the diagram to answer each question.

The diagram below represents a hard-boiled egg that has been sliced in half. The circle in the middle is the yolk. A hard-boiled egg is considered to be a good model for the structure of Earth's layers.



- 1. In this model, what do the shell and membrane correspond to in Earth's structure?
- 2. Which part of the egg is comparable to Earth's core?
- 3. How does the model differ from Earth's core in terms of solidity?
- 4. How does the composition of Earth's core differ from the composition of the higher layers?

### Key Concept Builder



**LESSON 2** 

#### Earth's Interior

**Key Concept** What are the interior layers of Earth?

**Directions:** Write the layers of Earth in order from the inside to the outside.

asthenosphere

inner core

lithosphere

lower mantle

outer core

upper mantle

- 1. \_\_\_\_\_\_
- 3. \_\_\_\_\_

Directions: Work with a partner. Suppose you could get a sample of material from each of Earth's layers. Which layer did each of these samples come from?

- 7. hot liquid iron \_\_\_\_\_
- 8. cool solid rock \_\_\_\_\_
- **9.** hot solid rock \_\_\_\_\_
- 10. hot melted rock \_\_\_\_\_
- 11. very hot solid iron \_\_\_\_\_
- 12. hottest solid rock

 $\mathcal{A}_{X^{\prime}}^{\gamma}$ 

### **Content Practice A**

**LESSON 2** 

#### Earth's Interior

**Directions:** The diagram below represents a cross section of Earth. Draw a line from each layer to the correct part of the diagram.

**Directions:** Put a check mark on the line before each item that helped scientists learn about the inside of Earth.

- 1. upper mantle
- 2. crust
- 3. inner core
- 4. asthenosphere
- 5. uppermost mantle
- **6.** outer core
- 7. lower mantle



- \_\_\_\_\_ **8.** global warming
  - **9.** samples from deep wells
- \_\_\_\_\_ 10. temperatures in deep mines
- \_\_\_\_\_ 11. heat at the equator
- \_\_\_\_\_ 12. waves made by earthquakes
- \_\_\_\_\_ 13. energy in hurricanes